

CBET in ACTION
Episode 6: “The Home Learning Environment”

BEFORE the VIDEO Questions

Think about or discuss these questions before watching the video:

- How are homes different in your country and in this country?
- What do you like about your home? What don't you like?
- What's your favorite room for studying? Why?

VOCABULARY List

Look up any words you don't know in a dictionary:

alternative
a benefit
to demonstrate
environment
focused
insightful
involved
to personalize
to position
productive
supportive
well-lit

GRAMMAR = PRESENT SUBJUNCTIVE

Study the following sentences. The subjunctive occurs in the noun phrases after certain adjectives & verbs. These sentences can be used as gentle commands. Notice that the verb in the subjunctive form is the same as the base form of the verb, i.e. make, be, do, think¹.

adjectives	verbs	sentences in the subjunctive
advisable	advise	<u>It's important that</u> a child have a comfortable place to study at home.
best	ask	
crucial	demand	<u>It's necessary that</u> her desk be at an appropriate height for the child.
essential	recommend	
important	require	<u>It's essential that</u> the light at his desk not make a shadow over her work area.
necessary	suggest	<u>CBET programs require that</u> the parents read to children.
vital		<u>I suggest that</u> you come to class on time.

Study the corrections of the sentences below:

look

It's vital that a child ~~looks~~ both ways before crossing the street.

you don't use the simple present after "It's vital that", you should use the subjunctive, which looks like the base form of the verb

is

It ~~is~~ important that everyone know what to do in case of an earthquake.

with an adjective you need to use the verb "be"

recommend

I ~~recomend~~ that you have quiet time every evening.

check your spelling ☺

not be

It's best that I ~~be not~~ late for my CBET class.

the "not" goes before the base of the verb in the negative subjunctive

¹ See the list of verbs in the base form on the last page.

Complete the following sentences. The first is done as example:

1. It's best that a father spend time with his children.

2. It's necessary that _____

3. My teacher advised me that _____

4. I require that my children _____

5. I suggest to other ESL learners that _____

WITHIN the VIDEO

Answer the following questions:

1. Who is "the teacher at home"?

2. How can a parent help a child to get organized?

3. How can a parent help a child stay focused on homework?

4. What are the benefits of going to the library?

5. What are examples of reference materials?

Fill in the blanks with the missing words from the conversation between Ms. Zamora and the CBET students:

6. Okay. Let's help Maria _____ out a good one for her daughter. First question: Is the _____ of the desk important?
7. I think it is. Your _____, for example, would be much _____ big for an 8-year-old child.
8. I agree, Keiko. A younger child would be more comfortable at a smaller desk. When they write, it is important that they sit in a way so that they can do so without their arm or wrist getting _____. Let me show you. This desk is the perfect height for me. When I write, my arm is very comfortable, but a small child would be _____ up to the desk like this and their arm would begin to hurt.
9. Yeah, uh, what about the size of the _____? I _____ that it's important, too.
10. Good idea, Tatyana. Try to _____ a chair that _____ the desk as well as your child.

BEYOND the VIDEO

Answer the following question in complete sentences:

1. What everyday household item, not mentioned on the video, can be educational for children? _____

2. Why, in your opinion, is a parent so important in a child's education? _____

3. Where can you buy inexpensive desks and lamps? _____

4. What common everyday activity requires alphabetizing? _____

5. What can you do to improve your home learning environment (for yourself and/or your children)? _____

GRAMMAR REVIEW

Change the following commands into “gentler” sentences using the subjunctive:

example:

Spend more time studying and reading, Isabel!

_____ *Maria requests that Isabel spend more time studying and reading.*

or _____ *It's important that Isabel spend more time studying and reading.*

1. Do well in school!

2. Have supplies for your children!

3. Go to the library!

4. Read to your children!

5. Turn your home into a CBET educational center!

Base Form -- Simple Past -- Past Participle

am, is, are -- was, were -- been	go -- went -- gone	sing -- sang -- sung
beat -- beat -- beaten	grow -- grew -- grown	sit -- sat -- sat
become -- became -- become	hang (a thing) -- hung -- hung	sleep -- slept -- slept
begin -- began -- begun	have -- had -- had	slide -- slid -- slid
bet -- bet -- bet	hear -- heard -- heard	speak -- spoke -- spoken
bite -- bit -- bitten	hide -- hid -- hidden	spend -- spent -- spent
bleed -- bled -- bled	hold -- held -- held	spread -- spread -- spread
break -- broke -- broken	hurt -- hurt -- hurt	spring -- sprang -- sprung
bring -- brought -- brought	keep -- kept -- kept	stand -- stood -- stood
build -- built -- built	know -- knew -- known	steal -- stole -- stolen
buy -- bought -- bought	leave -- left -- left	stick -- stuck -- stuck
catch -- caught -- caught	lose -- lost -- lost	sting -- stung -- stung
choose -- chose -- chosen	make -- made -- made	strive -- strove -- striven
come -- came -- come	mean -- meant -- meant	swear -- swore -- sworn
cost -- cost -- cost	meet -- met -- met	sweep -- swept -- swept
cut -- cut -- cut	pay -- paid -- paid	swim -- swam -- swum
do -- did -- done	put -- put -- put	swing -- swung -- swung
drink -- drank -- drunk	quit -- quit -- quit	take -- took -- taken
drive -- drove -- driven	read -- read -- read	teach -- taught -- taught
eat -- ate -- eaten	ride -- rode -- ridden	tell -- told -- told
fall -- fell -- fallen	ring -- rang -- rung	think -- thought -- thought
feed -- fed -- fed	rise -- rose -- risen	throw -- threw -- thrown
feel -- felt -- felt	run -- ran -- run	understand -- understood -- understood
fight -- fought -- fought	say -- said -- said	wake -- woke -- woken
find -- found -- found	see -- saw -- seen	wear -- wore -- worn
fly -- flew -- flown	sell -- sold -- sold	win -- won -- won
forget -- forgot -- forgotten	send -- sent -- sent	wind -- wound -- wound
forgive -- forgave -- forgiven	set -- set -- set	write -- wrote -- written
get -- got -- gotten	show -- showed -- shown	
give -- gave -- given	shut -- shut -- shut	